SYLLABUS FOR POST GRADUATE ENTRANCE TEST

DEPARTMENT OF PSYCHOLOGY

| UNIT | SUBJECT AREA/TOPIC | NUMBER OF QUESTIONS |
|------|---|---------------------------|
| 1 | Basic Psychological Processes: Nature; Field; Methods (Experimental, Correlational and Observation); Approaches (Psychoanalytical, Behavioral, Humanistic and Cognitive); Attention(Nature; Determinants; Selective and Sustained Attention); Perception(Nature; Determinants; Perceptual Organization); Learning(Classical Conditioning: Methods; Procedure; Operant Conditioning: Methods; Procedure; Verbal Learning: Methods; Procedures); Memory and Forgetting (Stages and Types of Memory; Reconstructive memory: Basic Introduction; Theories of Forgetting-Perseveration-consolidation, Interference Theories; Cue-Dependent Forgetting); Motivation and Emotion (Need, Drive, Instincts; Biological and Social Motives; Pull and Push Mechanism; Basic Emotion Types; Theories of Emotion: James-Lange, Cannon-Bard, Schachter-Singer); Intelligence (Measurement: Binet Simon, Wechsler, Cattell; Theories of Intelligence: Spearman, Thurston, Guilford, Sternberg, Gardner); Personality (Definition and Determinants; Theories of Personality: Type and Trait Theory, Psychoanalytical, Humanistic) | 20 |
| П | Basic Research Methodology and Statistics: Research Methods; Research Problem; Hypotheis; Variable; Sampling; Research Designs; Psychological Tests: Constructions and Standardisation; Reliabillity and Validity; Measurement: Levels of Measurement; Parametric and Nonparametric Statistics; Measures of Central Tendency; Linear Correlation; The Significance of the difference between Means and Median; Standard Error of Mean; SD of the Difference between independent and Correlated means; Critical Ratio and t test; Degree of Freedom; Hypothesis of Chance and Null Hypothesis; Type I and Type II Error | 20 |
| Ш | Psychology of Social Behavior: Nature; Scope; Methods of Studying Social Behavior; Person Perception; Social Cognition; Attitude; Attribution of Causality; Interpersonal Attraction; Aggression, Helping Behavior and Prejudice; Social Influence Processes: Nature; Components; Types-Conformity & Compliance; Groups: Nature; Structure; Group Influence: Social Facilitation. Social Loafing & De-individuation; Leadership: Concept; Styles | 20 |
| IV | Abnormal Psychology: History; Basic Issues in classification of abnormal behavior; The advent of DSM classification system; DSM-5; Introduction to ICD-10; Anxiety disorders; Dissociative and somatoform disorders; Neurodevelopmental disorders: Intellectual Disabilities, Autism Spectrum Disorders, Attention-Deficit/Hyperactivity Disorder (ADHD), Specific | 20 |

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| | Learning Disorder: Schizophrenia spectrum disorders; Schizoaffective Disorder (Bipolar type: Depressive type); Depressive Disorders; Substance-Related Disorders | 20 |
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| v | Life Span Human Development :: Human Development and Growth; Determinants; Stages; Research Methods in Developmental Psychology; Development Across Ages: Moral, Social, Cognitive, Emotional (Childhood and Adolescence, Adulthood and Old age) | |

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